

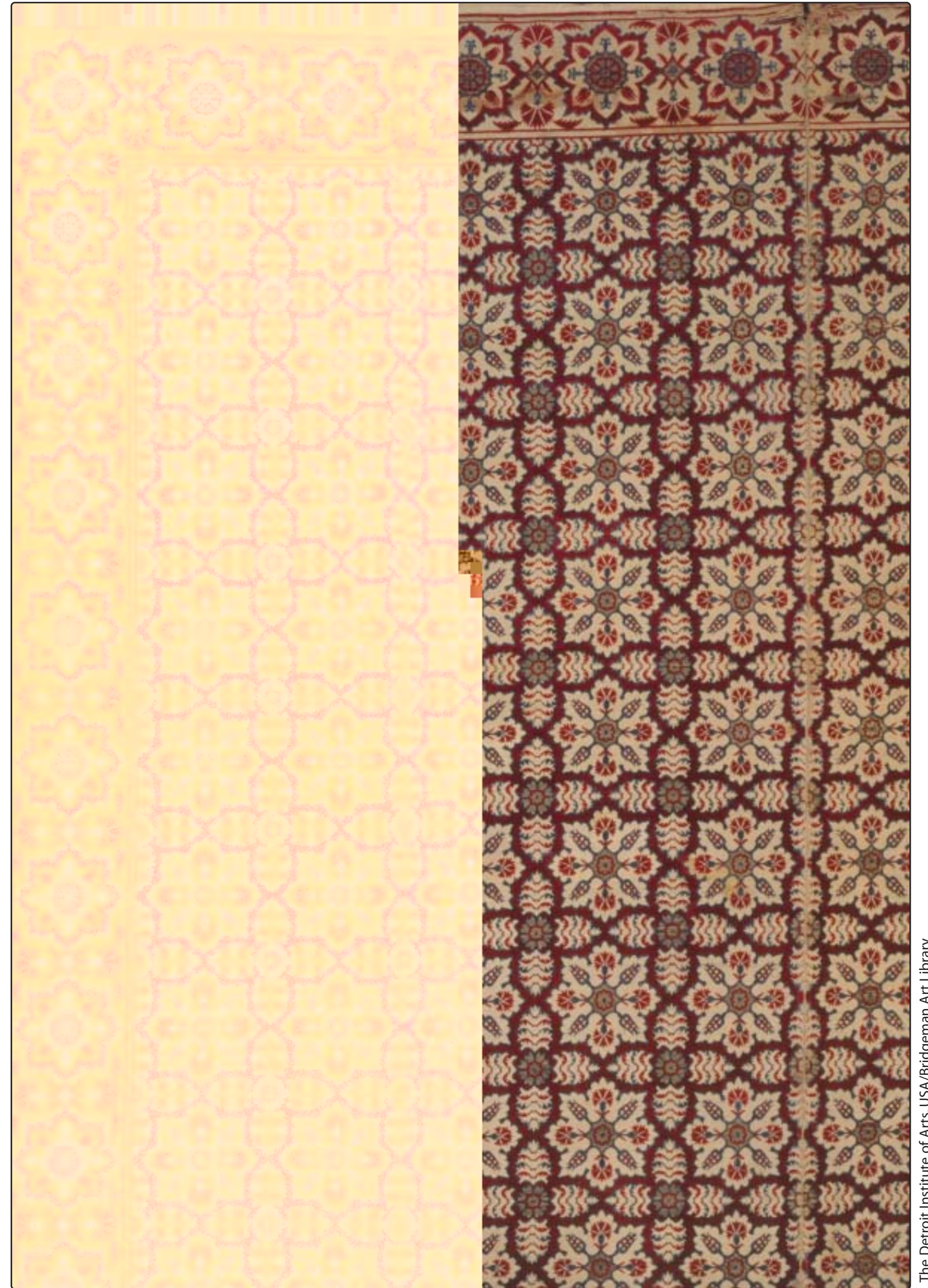


Indian toran, which hangs above doorways (115 x 50cm)



Tile panel of stylised blue, red and white flowers, 17th century Syrian (ceramic 24 x 24cm)

Magdalen College, Oxford/Bridgeman Art Library



Floorcover, early 16th century Turkish (textile 490.2 x 268cm)

The Detroit Institute of Arts, USA/Bridgeman Art Library

# Lesson 1 Explore and develop ideas

45 mins

## Learning objectives

Children should learn:

- to compare the differences in textile pattern from different cultures and made for different purposes, discussing the differences and similarities and expressing personal thoughts on them
- to develop their art vocabulary

## Learning outcomes

Children:

- learn to identify the different shapes of animals, birds, plants and geometric patterns applied to a variety of surfaces with different materials
- begin to understand how people from different times and cultures use patterns in their lives

**National Curriculum PoS:** 4a, 4b, 4c, 5a, 5d

## Resources

- patterns from a variety of everyday objects such as mugs, plates, tiles, wallpaper, jugs, vases, ties, cushion covers and so on
- artefacts or photographs from different cultures, such as a Greek plate, Egyptian wall painting or carving, Indian blanket, Turkish rug, Aboriginal story pattern, Indian mehndi patterns
- sketchbooks, graphite or felt-tip pens

## Activity Look at patterns from multi-cultural sources

- Ask the children to look at, touch and feel the artefacts and to make a list in their sketchbooks of the shapes and colours they observe. They could add to this list things at home which are patterned. Compare shapes and patterns from different times and cultures. Notice when people, plants, animals and birds appear (where appropriate). Draw attention to any overlapping, repeating or rotating of the pattern. Discuss how the patterns might have been made, for instance, painted, printed, carved or woven. Consider the range of materials used as the background or base for the pattern, eg cloth, paper, ceramic or stone.
- Ask the children the following questions:
  - **What shapes and colours can you see?**
  - **What patterned things do you have?**
  - **What differences can you see in the patterns?**
  - **Are there any patterns which are repeated or overlapped or rotated?**
  - **Which materials and techniques have been used to create the patterns?**
  - **What types of surfaces are the patterns on?**
- Children should make line drawings in their sketchbooks of shapes they have looked at.



**Fretwork: a piano front**



**Egyptian wall carving**