

SEN Self-evaluation

Speech & Language

Name of Pupil:		Year Group:	
Observed by:		Date:	

Identification of Speech & Language Problems	✓	Comment
• Speech - hard to understand		
• Sequencing sounds - difficulties with		
• Conversation - difficulty in taking part in & interrupts		
• Discussions - non-participation		
• Questions - slow response to		
• Instructions - difficulty in following / instructions need to be repeated		
• Answers to questions - inappropriate		
• Grammar - incorrect use of		
• Syntax, vocabulary and language concepts - difficulties with		
• Oral and written responses - restricted use of		
• Understanding and using the meaning of words - difficulty with		
• Abstract concepts - difficulty with		
• Reasoning and problem solving - restricted		
• Listening and memory skills - weak		
• Word finding - difficulty with		
• Placing words in context - difficulty with		
• Expressing and sequencing ideas - difficulty with		
• Basic concepts - poor understanding of		
• Feelings - difficulty in expressing		
• Immaturity - shows signs of		
• Attention - looks for		

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• Approval - needs		
• Behaviour - unco-operative and disruptive		
Action to be taken:		