

## SEN Self-evaluation

### Classroom Observation Checklist

Date of Observation	Date of Feedback	Year Group	Whole Class or Group	Class Teacher	LSA	Venue	Duration

<b>Lesson Focus:</b>	
<b>Content:</b>	

		Satisfactory	Needs Attention
<b>Learning Environment</b>	• The learning environment was well organised		
	• The learning environment was conducive to learning		
	• Resources and materials were easily and readily available		
<b>Teaching &amp; Learning</b>	• The lesson was well prepared		
	• The lesson was well structured		
	• The aims of the lesson were clear and visible to all pupils		
	• An appropriate teaching style was chosen		
	• The content was well presented		
	• The lesson was conducted at an appropriate pace		
	• Language used was appropriate to the pupils' ability		
	• Instructions and explanations were clear & comprehensible		
	• Keywords were displayed		
	• The tasks were differentiated		
	• Pupils were on task		
	• Adequate time was given for the completion of tasks		
	• Pupils were encouraged and rewarded by a positive teaching approach		

<b>Feedback to Class Teacher or LSA</b>	<b>Strengths</b>	
	<b>Areas for Development</b>	
<b>SENCO :</b>		<b>Teacher:</b>
<b>Date:</b>		<b>Date:</b>