

05.01 Reading – Let’s Hear It For The Boys!

Motivating Boys to Read

Aims	<ul style="list-style-type: none"> To motivate boys to develop an interest in reading.
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Objectives	<ul style="list-style-type: none"> To create a stimulating environment to improve boys attitude to reading. To encourage boys to read fiction books. To provide male role models in the reading area.
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Action Plan	<ul style="list-style-type: none"> Set up a reading area with comfortable seating, cushions and rugs. Use posters and displays to promote enquiry and interest. Provide a large selection of high quality fiction books relevant to the age of the children, for the younger children provide some books that stimulate the senses Visual, Auditory and Kinaesthetic Remove all non-fiction books from the reading area. Ensure all staff associated with the children, teaching and non-teaching are aware of the aims and objectives above. Role models to be trained in the use of language and questioning techniques to be used to encourage positive attitudes to reading. Set up a timetable to include a male member of staff or peer member to encourage boys to use the reading area. Older children complete book reviews and put on display for other children to read. At the end of each session children to be given the opportunity to recommend a book they have read to the class, giving reasons for their choice. A role model could read one of the stories recommended. Older more experienced readers could read their favourite story to the younger classes.
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Resources	Resource Needs	Equipment		£
			<ul style="list-style-type: none"> Seating Cushions Rugs High quality, stimulating fiction books <ul style="list-style-type: none"> - Appendix 05.01a - Appendix 05.01b - Appendix 05.01c Male role models 	

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		Materials	<ul style="list-style-type: none"> • Timetable for role models • Book review worksheets 	£
	INSET Needs	Courses	•	£
		School visits to view good practice	•	£

Outcomes	New Ideas	Ideas Gained	•	
		Ideas to be used by:-	•	

Overall Effectiveness	Very Good		Good		Satisfactory		Unsatisfactory		Poor	
	Comment:									