

## 07.13 Speaking and Listening – Let’s Hear It For The Boys!

### A Partnership with a Sports Club

<b>Aims</b>	<ul style="list-style-type: none"> <li>To reinforce boys literacy skills in a meaningful and exciting way.</li> </ul>
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<b>Objectives</b>	<ul style="list-style-type: none"> <li>To provide a link with a local sports club.</li> <li>To make boys aware of the occupations available to them.</li> <li>To give the boys experience in writing and undertaking an interview.</li> </ul>
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<b>Action Plan</b>	<ul style="list-style-type: none"> <li>Set up an educationally relevant and worthwhile partnership with a local sports club. Boys could initiate this by writing letters.</li> <li>Arrange a session to tour the ground. Interview the grounds man.             <ul style="list-style-type: none"> <li>What is his main role?</li> <li>Are there any problems?</li> <li>What do you do to solve any problems?</li> <li>How often do you cut the grass?</li> </ul> </li> <li>Arrange a training session with the club.</li> <li>Boys prepare questions to interview all associated with the running of the club – Coach, secretary, grounds man, players, physiotherapist etc. Questions will relate to routines, hopes, and personal memories.</li> <li>Boys record answers to questions.</li> <li>Within the classroom boys take on the role of a club member and set up an interview. Use responses from club interviews as a guide.</li> <li>Video interviews and watch for further discussions.</li> </ul>
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<b>Outcomes</b>	<b>Resource Needs</b>	<b>Equipment</b>	<ul style="list-style-type: none"> <li>Video player</li> <li>Video recorder</li> <li>Television</li> </ul>	£
		<b>Materials</b>	•	£
	<b>INSET Needs</b>	<b>Courses</b>	•	£
		<b>School visits to view good practice</b>	•	£
	<b>New Ideas</b>	<b>Ideas Gained</b>	•	
		<b>Ideas to be used by: -</b>	•	

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<b>Overall Effectiveness</b>	<b>Very Good</b>		<b>Good</b>		<b>Satisfactory</b>		<b>Unsatisfactory</b>		<b>Poor</b>	
	<b>Comment:</b>									