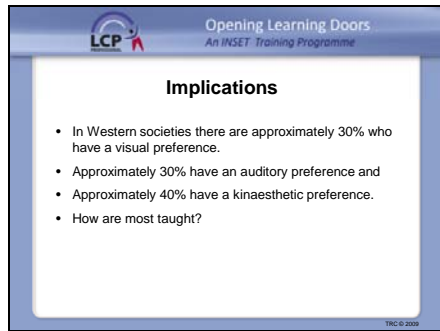


Opening Learning Doors – An INSET Training Programme Course Provider Notes

Slide 15

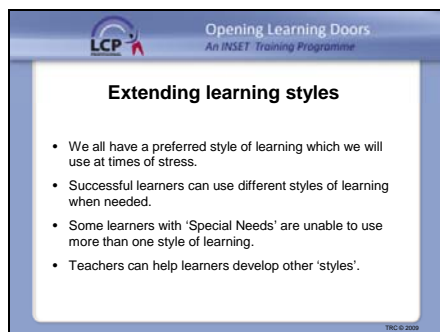


Slide 15 content: The slide is titled 'Opening Learning Doors An INSET Training Programme' and 'LCP'. The main heading is 'Implications'. It contains a bulleted list: 'In Western societies there are approximately 30% who have a visual preference.', 'Approximately 30% have an auditory preference and', 'Approximately 40% have a kinaesthetic preference.', and 'How are most taught?'. The slide number '15' is in the bottom right corner.

These figures are very approximate and based on a number of different surveys – sometimes Visual and Kinaesthetic are both at 40% with Auditory at 20% - but all show that Kinaesthetic processors are higher than we imagine.

It may be that societies with a strong aural tradition of learning will have a different distribution.

Slide 16



Slide 16 content: The slide is titled 'Opening Learning Doors An INSET Training Programme' and 'LCP'. The main heading is 'Extending learning styles'. It contains a bulleted list: 'We all have a preferred style of learning which we will use at times of stress.', 'Successful learners can use different styles of learning when needed.', 'Some learners with 'Special Needs' are unable to use more than one style of learning.', and 'Teachers can help learners develop other 'styles''. The slide number '16' is in the bottom right corner.

Emphasise the fact that they – the delegates – are successful learners, (They wouldn't be teaching in the school if they weren't) yet even they will use their preferred style in times of stress such as during an inspection. Unsuccessful learners have not been given the opportunity to develop beyond the style that is 'natural' to them.

This next part of the day is mainly devoted to showing teachers how to help learners develop other styles of learning, or processing.

This would be a good point to have a coffee break. A Sensory Styles Quiz is included in the appendix for fun, use it before this break if you want or keep it for after break.

See Slide 18 notes to prepare three sheets on your flip-chart during the break.