

Opening Learning Doors – An INSET Training Programme
Course Provider Notes

Slide 26

Opening Learning Doors
An INSET Training Programme

Visual Number Strategy 1

17

9 + 8

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Same technique as for the Spelling Strategy except that you use coloured paper this time.

Use the same colour for all of the addition/subtraction facts to be memorised and a different colour for the multiplication/division facts.

If there are parallel classes for year groups the suggestion is that all classes in a year group use the same 2 colours.

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Visual Number Strategy 2

8 x 6

48

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As slide 26.

During the break prepare pages on the flip chart for Slide 39.

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Session 3

Concentrating on visual processing and how to help recall.

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