

Whole-class geography-based work



Resources: cash till; hairdryer; handcuffs; model fire-engine; stethoscope; tool kit; various parents or visitors, to talk about their jobs; whiteboard; whiteboard pen

This element can be divided into sections, to be delivered on different days, dependent upon how long is taken over this particular topic.

It may be appropriate to teach the children about certain types of job throughout the week. During the week, invite different parents or guest speakers in to talk about their occupation. Invite them to bring in any equipment relating to their job, such as a tool kit, uniform, and so on. Try to ensure a good cross-section of jobs, such as professionals, service industry workers and craftspeople. Prepare beforehand some questions that the children could ask, such as:

- What do you do for a living?
- Where do you work?
- What do you wear for work?

- What sort of things do you do in your job?
- Do you work with other people?
- What do you enjoy about your job?
- Is there anything you do not enjoy?
- Is your job dangerous?
- How long did it take to train to do your job?

Ask the children to think of something that they would like to be when they grow up.

Show the children a piece of equipment and ask them to identify the occupation that matches that object, such as stethoscope to doctor, or fire engine to firefighter, and so on. 'Thought shower' all the occupations that the children can think of, and write the children's ideas down on a whiteboard.

Small-group work



Explain that there will be six groups, each working in turn on each of the six activities on the topic of jobs. Each group will work with the practitioner on Activity 1, which is always geography based and is

the focus activity. The other five activities are designed to be completed by the children either with the help of an adult or independently.

1 Knowledge and understanding of the world


KUW 5

Different types of work

Resources: Flipbook page 4; Activity sheet AS 1.6, *Different jobs*; paper and pencils

The aim of this activity is for the children to find out where people work and what people do. Show the children the 12 different picture cards from Activity sheet 1.6, each showing a different occupation. Ask the children to think about:

- what the person in the picture does for a living;
- where the person works;
- what the job entails;
- whom else the person might work with.

Next, divide the children into pairs and randomly distribute the cards so that each pair of children has at least one character. Invite the children to create a spider diagram of everything that they know about that occupation. Encourage the children to draw pictures, write captions, label diagrams, and so on, to complete their spider diagram.

Then look at the town map on Flipbook page 4 and ask children to match the characters to the correct location for their occupation, such as the doctor to the hospital, the teacher to the school, builder to the building site, bus driver to the bus station/bus, and so on.