



# Planning chart

## Unit 1 The Olympic Games – Then and Now

Supporting resources	Learning objectives
<p><b>The Ancient Greek Games</b> (poster)  <b>Olympic venues</b> (poster)  <b>The Olympic Flag</b> (picture card)  <b>Ancient Olympic Village Map</b> (photocopiable)  <b>Map of Greece</b> (photocopiable)  <b>Sporting matches</b> (photocopiable)</p>	<p>To understand that the Olympic Games have their origins way back in ancient Greek history.                      To develop a sense of chronology and use a timeline.                      To use an increasing range of historical vocabulary.                      To use a range of historical sources to find out about the Ancient Games.                      To ask and answer questions about the Ancient Games.                      To identify differences between the Modern and the Ancient Olympic Games.                      To find Greece, Olympia and other Olympic venues on a world map.</p>

Cross-curricular links	Key skills
<p><b>History:</b> Chronology 1a, b; Knowledge &amp; understanding 2c; Interpretations of history 3a; Historical enquiry 4a, b; Organisation &amp; communication 5a.  <b>Literacy:</b> Genres – Labels, lists and captions; Information texts. Speaking; Listening &amp; responding; Group discussion &amp; interaction; Word recognition – decoding; Understanding &amp; interpreting texts; Creating &amp; shaping texts; Sentence structure &amp; punctuation.  <b>ICT:</b> Finding things out 1a, b.  <b>Maths:</b> Number 1a, b; 2a, b, c; 3a, b.  <b>Geography:</b> 1c; Skills 3a, e, f; Places 4, 5a, b, c, d.  <b>PE:</b> 2a, 3c.</p>	<p>Identifying what they know and what they want to find out about a topic and formulating key questions to guide further research.                      Constructing sentences, using capital letters and question marks.                      Using a timeline to plot events and to explain how long ago the Olympics began, using words and phrases like <b>before, after, now, then, ancient, modern, long ago</b>.                      Studying a range of historical sources, including photographs, maps and artefacts, extracting information and commenting on which sources were most useful.                      Fact-finding, using the internet and printed resources, and presenting historical information in different ways.                      Making comparisons between the Games then and now.                      Finding Greece and Olympia on a map.                      Using phonic skills to decode new words.                      Using a key to find and identify features on a plan of the sanctuary at Ancient Olympia.                      Understanding why the geographical features of Olympia made it a good site for a sanctuary and for sporting events.                      Finding out about some of the places that have hosted the Olympic Games and producing information texts.                      Working with thousands, hundreds and tens when calculating dates and time, and calculating Olympic years by repeatedly adding four.                      Being able to name a range of sports and knowing what they involve.</p>

