

We love castles!

The purpose of this lesson is:

to consolidate children's knowledge of the features of a castle.

Learning objectives

Children should learn:

- to recognise the key external features of a castle;
- to give reasons for some of the features that they have identified.

Class objective: to make and label a castle model

Learning outcomes

Children should be able to:

- recognise and explain some of the different external features of a castle;
- describe the features of a castle using appropriate vocabulary.

Programme of study

- 1a place events and objects in chronological order;
- 1b use common words and phrases relating to the passing of time;
- 2b identify differences between ways of life at different times;
- 4a how to find out about the past from a range of sources of information;
- 4b to ask and answer questions about the past;
- 5 organisation and communication.


Prior learning

This lesson consolidates learning from the castle visit (Lesson 4).

Vocabulary

arrow slits, castle, drawbridge, fireplace, kitchen spit, moat, portcullis, round, square, tower, well, window

Resources

- Resource sheet RS5.1 *We love castles*
- Activity sheets AS5.1a, AS5.1b, AS5.1c: *My castle 1*
- Activity sheet AS5.2: *My castle 2*
- Images taken on the visit
- A4 thin card
- Glue
- Scissors 
- World map or globe

Cross-curricular links

National Curriculum links

- **Literacy:** *Speaking 1; Listening and responding 2.*
- **Mathematics:** *Using and applying mathematics 1.*
- **Science:** *Sc3 Materials and their properties 1c, 1d.*
- **Design and technology:** *Working with tools, equipment, materials and components to make quality products 2c, Unit 1D Homes.*
- **ICT:** *Developing ideas and making things happen 2; Exchanging and sharing information 3.*
- **Geography:** *Knowledge and understanding of places*

1a, 1b, 1c, 1d.

- **Art and design:** *Investigating and making art, craft and design 2c; Knowledge and understanding 4a.*
- **PSHE and citizenship:** *Preparing to play an active role as citizens 2g.*
- **History:** Unit 2: *What were homes like a long time ago?*

QCA Schemes of Work links

- **Literacy:** Non-fiction; Unit 1: *Labels, lists and captions*
- **ICT:** Unit 1c: *The information around us*
- **Geography:** Unit 1: *Around our school - the local area;* Unit 5: *Where in the world is Barnaby bear?*

Differentiation

- **Activity sheets AS5.1a:** *My castle 1* provides a less-challenging activity;
- **Activity sheets AS5.1c:** *My castle 1* provides a more-challenging activity.
- Some children may require extra help from an adult.

Assessment opportunities

Assessment of individual children's understanding of this lesson can be done through inspection of their completed activity sheets and their verbal responses during the class discussion.

Advance preparation

- This lesson involves the use of Resource sheet RS5.1 *We love castles.*
- Download any images taken from the castle visit. Images of castles can also be downloaded from the English Heritage website.
- Photocopy Activity sheets AS5.1a, AS5.1b, AS5.1c: *My castle 1* and AS5.2: *My castle 2*, on to thin A4 card. Make up the model of the castle to show to the children. You will also need a simple world map or globe.
- Find images of castles from around the world to

show the children. Examples could include:
Edinburgh Castle, Scotland; Conwy Castle, Wales;
Kilkenny Castle, Ireland; Château d'Ussé, France;

Vista de la Aljaferia, Spain; Rostov, Russia; Hikone
Castle, Japan; Red Fort, India; The Great Enclosure,
Africa.

Introduction

- Begin the lesson by gathering the children together. Share the class objective: to make and label a castle model. Encourage the children to talk about what they discovered on their visit to the castle.

Activity 1: What did we see?

- Show the children the images of the castle they visited. Invite them to look at the sketches and photographs from the visit and ask them to tell you the name of some of the features of the castle. These

may include: drawbridge, moat, portcullis, tower, well, keep and arrow-slit windows. Write down their answers on the board.

Activity 2: Looking at castles

- Show the children the image on **Resource sheet RS5.1** *We love castles*. Then ask the children these or similar questions:

***Can you name some of the features of this castle?
How is it similar or different to the one we visited?***

Activity 3: The castle

- Complete this activity with support from another teacher or a teaching assistant.
- Show the children your completed **Activity sheets AS5.1a, AS5.1b, AS5.1c: My castle 1** and **AS5.2: My castle 2**. Ask the children to go to their tables to start the activity sheets.
- Invite the children to match the words to the correct features on the castle on **Activity sheets AS5.1a, AS5.1b, AS5.1c: My castle 1**. Then encourage them to complete **Activity sheet AS5.2: My castle 2**. For this

activity the children should be encouraged to draw as many external features of a castle as they can. They can use the sketches/digital photographs from the visit to help them.

- Children will need to cut out, fold and glue the two castle images on the sheets (**AS5.1a, AS5.1b, AS5.1c** and **AS5.2**) together to make the completed castle. More confident children can be encouraged to cut out the area around the tower crenellations.

Plenary

- Fifteen minutes before the end of the lesson, gather the children together. Show the children the castle images you have found. Using the world map/globe encourage the children to locate the countries for each castle location. Explain to the children that Walt Disney based Sleeping Beauty's Castle at Disneyland on the Château d'Ussé in France.

Notes/evaluation

Name:

We love castles

Resource sheet 5.1

Photograph of Bodium Castle.

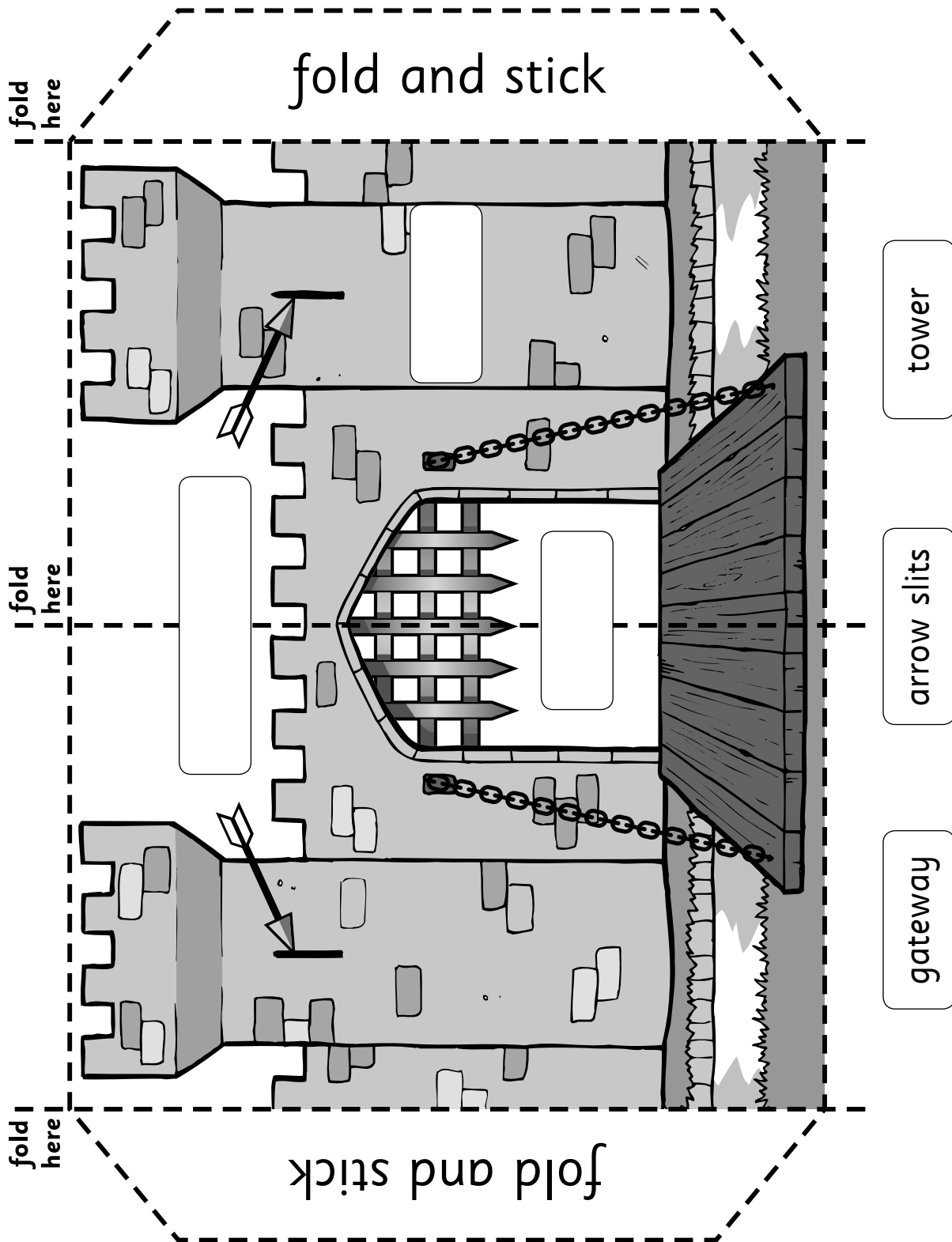


Name:

My castle 1

Activity sheet 5.1a

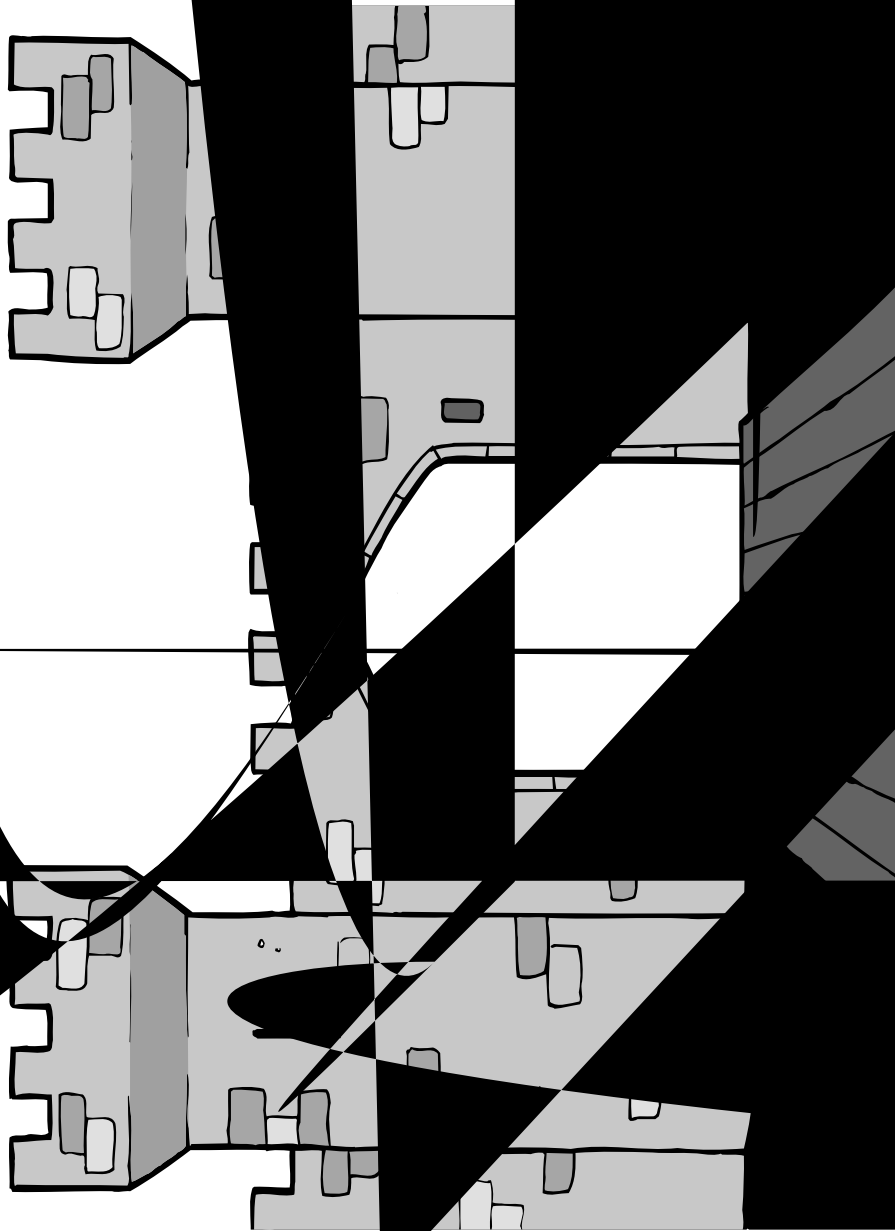
Label the castle.



My castle

Activity sheet 5.1

Label the castle.



portcullis

arrow slit

drawbridge

drawbridge

