






Effective Participators

This skill is about children taking part in their communities. In Reception children learn about the school community and the part they play in it. In year 1 and 2 they begin to look at the community outside the school and consider how rules and behaviour are relevant outside school as well as in. During Year 3 and 4 children begin to comment on the impact they have on other people's lives and the impact those people have on theirs. Finally, in Year 5 and 6 children learn to work together for the greater good with situations they may face in real life.

'I can...' Statements and symbols

Each skill also has a set of 'I can...' statements and a symbol to help children to recognise each skill. These are in colour in the CD Rom for use for display in school.

Skill	'I can...' Statements	Symbol
Independent Enquirers	<p>I can plan what I need to do to achieve something</p> <p>I can consider the information I have and use it to make a decision</p> <p>I accept that other people may have different ideas from me</p>	
Creative Thinkers	<p>I can think of new ways to solve problems</p> <p>I can suggest different ideas with an outcome in mind</p> <p>I can work through ideas with other people</p>	
Reflective Learners	<p>I can say what I am good at</p> <p>I can say what I need to do to get better</p> <p>I can say when I have worked at something to improve it</p> <p>I can listen to and accept other people's feedback</p>	
Team Workers	<p>I can work well with people (even those I don't usually work with)</p> <p>I can resolve issues which may come up with other team members</p> <p>I can listen to other people even if I don't agree with them</p>	
Self Managers	<p>I can be responsible for my behaviour</p> <p>I can talk about what to do when things don't go well or don't go my way</p> <p>I can see new things as challenges and opportunities</p>	
Effective Participators	<p>I can say how I take part in things that are going on in my school</p> <p>I can help make improvements that affect everyone in the school</p> <p>I value those who are part of my community</p>	