

# **LCP Design and Technology *Make It Easy!***

## **Key Stage 2 Years 5 & 6**

### **Introduction**

*Make It Easy!* is an exciting new product that will support and extend primary teachers' and children's skills and knowledge in design and technology. It is a multi-media presentation package designed to inspire and educate users. The content can be used to support any scheme based on the QCA Schemes of Work for design and technology at Key Stage 2. The images can be projected on to a screen or an interactive whiteboard for whole-class use (see dual screen set-up document), or explored by small groups of children working on computers. View the presentation as a slide show (full screen) in order to be able to click on the video clips.

You will require Office 2003 or later.



### **The units covered are:**

5A Musical instruments

6A Shelters

5B Bread

6B Slippers

5C Moving toys

6C Fairground

5D Biscuits

6D Controllable vehicles

### ***Make it Easy!* can be used:**

- as a visual planning aid to inspire and guide staff preparing a unit of work;
- as a stimulus and focus for class discussion prior to starting on a unit;
- as an ongoing reminder of relevant points and to reinforce skills needed during the unit;
- as an independent research tool to be used by children before starting a project: for clarifying ideas, as a focus for homework and for identifying materials that need to be collected.

The format of the presentation consists of a series of screens showing stimulus photographs, teacher's notes below the screens and a network of video footage to support this.

### **Structure**

- An initial slide, which gives information about the focus of the unit
- A slide (or slides) showing examples of similar products for discussion and investigation, to focus the children's attention on relevant design features (This is intended as a supplement to the children investigating real products.)
- Slides showing children working through the main stages of the design-and-make assignment. These slides include links to video clips, which show children at work or

demonstrations of relevant skills and techniques. Each of these slides has a range of questions to focus the attention of the children on relevant detail. These could either be projected with the slide show or used solely as a prompt for staff (see 'Dual screen set-up' document).

A final slide, which gives suggestions for alternative products that could be made using the same focus. This slide also identifies links with other areas for cross-curricular work.