

# LCP Literacy Homework

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## Activity contents

Reading and talking about text				
Literacy Framework unit		Theme	Activity title	Activity aim
Narrative	Unit 1: Stories with familiar settings	Shopping	A shopping trip to remember	Listen to and retell a story
			Words in words	Look for word patterns
			Story covers	Predict story content and write titles
	Unit 2: Stories with predictable language	Bicycles, skates and moving toys	In the end	Sequence a story and predict the ending
			Making sense	Sort words into sentences
			New skates	Sort lines into rhyming couplets
	Unit 3: Traditional and fairy tales		Traditional tales	Match story titles to pictures
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			Who said...?	Match speech to familiar characters
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	Unit 3: Recount, dictionary		Dictionary page	Answer questions on a dictionary page
			Contents and index	Make an index from contents
			Dictionary definitions	Unscramble definition sentences
	Unit 4: Information texts	Plants	Growing plants	Add missing words to sentences
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			Big, bigger, biggest	Use and understand comparative and superlative adjectives
	Unit 5: Recount (fact and fiction)		Fiction and non-fiction	Distinguish fiction and non-fiction
			Newspaper article	Read and discuss a news report
			Fictional recount	Listen to and retell a recount
	Unit 1: Labels, lists and captions	Holidays	Holiday packing	Make a list from pictures
			Bicycle labels	Label a diagram
			Holiday captions	Caption photographs
Poetry	Unit 2/3: Pattern and rhyme/Poems on a theme	Cats	A poem of my own	Learn a simple, classic poem
			Rhyming lines	Sequence a poem of rhyming couplets
			Missing word	Fill in the repeated missing word
Non-fiction	Unit 4: Information texts (report)	Pets	Pets	Label the pet pictures
			Grouping facts	Sort facts by theme for paragraphs
			Questions?	Distinguish questions and statements

### Phonics, the alphabet and spelling

Alphabet letters	Tricky words: said, so
Alphabetical order	Tricky words: come, some
Alphabet fairy tale items	Tricky words: little and large
Alphabet toys	Tricky words: have, like
Rhyming words	Tricky-word dominoes
CVCC words	Tricky words: were, there
Blending and reading CVCC words	Tricky words: in or out
CCVC words	Tricky words: what
CCVCC words	Tricky words – the set
More CCVCC words	Tricky words in sentences

# **LCP Literacy Homework**

## **Year 1**

### **Why set literacy homework?**

Homework has been an important issue and area of change in schools in recent years. The Chief Inspector of Schools noted that homework 'is important at all stages of a child's education'. The link between homework and educational achievement is tenuous, and research has not demonstrated improved educational achievement as a result of homework. However, there *is* very clear evidence of a correlation between high-achieving schools and schools spending time on home-learning activities. Successful use of homework is about more than giving children practice. It is about getting parents involved with the curriculum, setting high expectations and developing in children, and parents, a sense of achievement, responsibility, commitment and pride in their work.

This is particularly true in literacy. There is a great deal of evidence that parental participation in school literacy activities, such as reading with children and completing set tasks, improves children's overall attainment, even where parents or carers do not speak or read English. The major gain may be in improving the depth and quality of children's and parents' involvement in literacy. This is the focus for *LCP Literacy Homework*, and why these homework sheets are designed to be completed *with* a parent or other adult.

### **Setting and marking homework effectively**

Home activities should be regular and frequent. We recommend that children read on most days and do a literacy activity at least once a week. It helps parents and children if such an activity is given on the same day every week and followed up in school on the same day every week. You can give out paper copies of the homework activities provided on this CD-ROM and put them up on the school website.

Home activities should support and extend work done in school. They are not a replacement for school activities. For very young children, it is best that home activities should be set with groups of children to follow up work done in school.

It is important to children and to their parents and carers that you do follow up activities done at home. In the early years, this does not mean 'marking' activities as you might do in Key Stage 2. Assessment of activities at Key Stage 1 should be done as a positive and enjoyable group activity. By sharing the activity sheets on the interactive whiteboard, children will be helped to remember what they did with their parents and will be able to talk about it.

### **The role of *LCP Literacy Homework***

Government advice suggests that homework is most effective when:

- it is carefully planned and structured;
- it is consistent across the school;
- there is a regular programme of activities;
- parents and children are clear about what they need to do;
- there are high expectations.

*LCP Literacy Homework* is designed to help teachers achieve these aims. The activities provided on this CD-ROM:

- are planned and structured to address the demands of the new Primary Framework;
- set high expectations;
- build from Year 1 through to Year 6, addressing the differing priorities of each key stage (in Year 1 this includes narrative, non-fiction and poetry on a range of appropriate topics);
- are patterned and clearly structured for ease of use;
- give clear instructions and advice for parents and children (parental guidance sheets can be customised for your school);
- are easily set and marked using an interactive whiteboard;
- involve children in self-assessment, building a sense of achievement right from the start.

### Using *LCP Literacy Homework*

The activity sheets on this CD-ROM are structured around the narrative, non-fiction and poetry blocks of the renewed Framework for literacy. The content comes from common Year 1 fiction and non-fiction themes. The activities are designed to support work done across the curriculum as well as in literacy teaching.

The activities follow the main literacy priorities in Year 1 and are designed to be used flexibly. They are intended to be used *with* an adult: it would be pointless for the child to do them alone. Much of the learning is in the interaction.

Each activity sheet has a clear focus and advice to the adult as well as the child. There are two main types:

- Reading and talking about text (30 – 3 per PNS unit);
- Phonics, the alphabet and spelling (20).

The text-based activities ask parents and carers to read, write, speak and listen with their children so that they can do a range of text-focused activities related to curriculum themes. They include speaking and listening activities to help children to develop their vocabulary related to common themes and to sort, classify, compare, reason and generally use language to think aloud. Reading and writing activities focus on comprehension and understanding how texts work, both at a grammatical and structural level.

The phonics activities follow the teaching priorities of modern synthetic phonics schemes and can be used alongside *LCP Phonics, Letters and Sounds* or other major phonics schemes. There are activities based around the alphabet and spelling new and sight words, which can be used at any time in the year to help children concentrate on this aspect of learning.

In addition, we have provided simple 'look, cover, write, check' sheets to use as a visual tool to reinforce the sight words.

Each homework sheet has a section at the bottom for self-evaluation, asking children to express how much they enjoyed the activity and whether they found it difficult. This simple introduction to self-assessment encourages children to reflect on their work, making it more memorable and so easier to discuss later. It also prompts them to recognise the effort they have put in and reinforces their satisfaction in completing a task. You could encourage parents and carers to record this in a homework log.

### Parental advice sheets

A key role of homework is to involve parents and carers in the curriculum and the learning of their children. For this reason, *LCP Literacy Homework* includes a number of parental advice sheets. These are designed to be distributed to parents early in each school year to remind them of the purposes and patterns of homework. We suggest distributing first the sheet entitled 'Reading with your child', and using the bookmarks to offer guidance appropriate to each book. The bookmarks can be copied on to coloured paper and cut up to put into the books of individual children. This is a quick and easy way to guide parents on books of different levels.

The parental advice sheets give brief but specific guidance about each type of activity as well as the most important activity of all, reading with the children at home. These sheets can be given out when the children take home the first activity of each type, or used at your discretion through the year, to support parents in working with their children.

### Customising *LCP Literacy Homework* for your school

On the parental advice and activity sheets, the LCP logo can be replaced by your school name and/or logo if you wish.

In addition to adding the school name or logo, you may want to change or add to the information on the parental advice sheets. It is worth doing this to ensure that families get the most accurate and up-to-date information about your school policies and teaching techniques.

We also recommend that you upload these amended parental advice sheets, along with some home activity sheets, on to the school website where parents can access them.

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**Year 1**

'Cats sleep anywhere' from *Blackbird has spoken* by Eleanor Farjeon is reproduced by permission of David Higham Associates Ltd.

Name: \_\_\_\_\_

Year 1

Non-fiction Unit 4

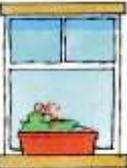
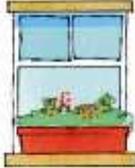
Reading and talking about text

**Note for adults**

Help your child to cut out the pictures and order the items. Support your child in using the words in the word bank. Look for other things at home that you could sort in this way.

### Big, bigger, biggest

- Cut out the pictures and put them in order of size.
- Add the correct word from the word bank.

 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____

tall	taller	tallest	big	bigger
biggest	long	longer	longest	

**Self-evaluation**

I enjoyed this:



a lot



a bit



not at all

How hard I worked:

