



Rights, respect & responsibilities

- Lesson 1: What are rights and responsibilities?
- Lesson 2: The right to be safe
- Lesson 3: The right to go to school
- Lesson 4: The right to medical care
- **Lesson 5: Care of a baby**
- Lesson 6: Looking after a pet
- Lesson 7: Respect
- Lesson 8: The 'Golden rule'
- Lesson 9: The tale of the talkative tortoise

Lesson 5: Care of a baby

 2 x 25-35 mins

Aim

To help children understand that being responsible for someone or something is a total commitment that we should accept, even if to do so is time-consuming and/or difficult.

Learning outcomes

Children should be taught:

- to share their opinions on things that matter to them and explain their views;
- to take part in discussions with one other person and the whole class;
- to realise that people have needs, and that they have responsibilities to meet them;
- to be able to identify positive and negative aspects about taking on a responsibility.

Resources

- Baby equipment
- A baby and parent to visit the classroom

Activity

Before the baby and parent visit the classroom, ask the children to think of questions that they can ask the parent. The questions should focus on what it is like to be responsible for looking after a baby.

Encourage the children to come up with questions such as:

Key Questions

Is it tiring looking after the baby?

What is the most difficult thing about looking after the baby?

What do people actually do when they look after a baby?

Draw upon the experiences of members of the class who have younger brothers and sisters.

The parent and baby visit the class. The parent might demonstrate an aspect of baby care (e.g. feeding or bathing). The children ask the parent their prepared questions.

Ask the children to produce a class display about the responsibility of looking after a baby. This could include drawing and writing. Ensure that the children produce work on the difficult as well as the more pleasurable aspects of the responsibility.

Differentiation

By outcome.