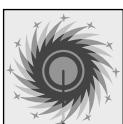


Year 1&2 Key Stage 1
**RELIGIOUS
EDUCATION**
Resource File



Year 1 units of work - Celebrations - Bonfire night





Lesson 3 Bonfire night

Learning objective

- To know about a common celebration that was originally linked with religion

Success criteria

- To understand that this celebration has lost its original meaning, but can still be meaningful today

Religious Education Council Requirements

A1, A2, A3, B1, B3, C2

Resources

- Sparklers
- Bucket of cold water
- Book about Bonfire Night, such as *Bonfire Night* by Monica Hughes (Heinemann)
- Pictures of fireworks including Family celebrations
- Resource sheet 1:** *Remember, remember!*

Vocabulary

Bonfire; fireworks; Guy Fawkes; gunpowder, parliament, plot, treason

Key questions ?

- What is Bonfire Night?
How is it celebrated?
What are its origins?*

Group formation

- Whole class (outdoors if possible) for introduction
- Circle time
- Whole class plenary

Introduction

Go outside and light some sparklers for the group to admire. Once burnt down, immerse the sparklers in a bucket of water.

Activities

Back in the classroom, display **CD Image Gallery, page 1: Family celebrations** and other pictures of fireworks. Find out what people already know about Bonfire Night (for example, fireworks, bonfires, guys, Catherine Wheels, penny for the guy, rhymes – see Resource sheet 1).

Use your chosen resource book to tell the story using role-play (or puppets) asking people to act out your narration and explain how the tradition started.

Guy Fawkes was a Catholic from Yorkshire who planned to blow up the government at the Houses of Parliament. He was captured and hanged.

Explain that it used to be a time for ringing church bells and singing hymns to celebrate that King James's life had been saved. People have since remembered this event by building bonfires and burning a 'guy' made from old clothing.

Plenary

Ask: *Why do you think Guy Fawkes and his friends were killed?* (Because people believed they needed to be punished for their bad intentions.)

Would this happen nowadays?

Why do you think we still celebrate this event hundreds of years after it happened? (Today it has become a fun event that is colourful and cheers us up in the dull days of November! Also we find it important to remember events which shaped our country's history.)

Differentiation

Confident readers could read the story for others to act out.

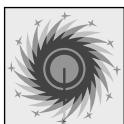
Allocate roles so there are some main actors and others in crowd scenes!

Extension

Recap: *What is the religious tradition for this celebration?*

Consider: *Why do you think this is not a public holiday any more?*

Notes



Name: _____

Date: _____

Remember, remember!

Remember, remember the fifth of November –
Gunpowder, treason and plot.

I see no reason why gunpowder treason
Should ever be forgot.

Guy Fawkes, Guy Fawkes,
'Twas his intent

To blow up the king and the Parliament
Three score barrels of powder below
Poor old England to overthrow.

By God's providence he was catched
With a dark lantern and a burning match.

*A famous children's rhyme about Bonfire Night
(although the ending is not so well known)*

