

Year 1&2 Key Stage 1



RELIGIOUS EDUCATION

Resource File

Year 1 units of work - Special people - The Queen





Lesson 2 The Queen

Learning objective

- To understand the Queen's (monarch's) role in this country as head of the Church of England

Success criteria

- To be able to explain that the Queen is a Christian who tries to live her life on Christian principles
- To know that she is the head of the Church in this country

Religious Education Council Requirements

A1, A2, A3

Resources

- The National Anthem on CD
- Photograph of the Queen, preferably wearing the crown jewels
- Flipchart or board
- CD Image Gallery, page 13: *Leaders*

Vocabulary

Anthem, Archbishop of Canterbury, christening, Church of England, crown, funeral, Queen Elizabeth, service, wedding

Key questions ?

*Why is the Queen a Christian?
What is her attitude to people who are not Christian?
Why is she an important person?
What qualities does she need to have?*

Group formation

- Whole class standing to start
- Whole group discussion

Introduction

All stand for the National Anthem.

You could show the picture of the Queen on **CD Image Gallery, page 13** or project this section of the page on to a whiteboard (using the CD that accompanies this file).

Activities

Find out all that the class knows about the Queen, and scribe this knowledge around a picture of her on the board. (Suggestions might be: her head is on stamps, the anthem is sung at sport events, knowledge about her children, dogs, hats, horses, palaces and so on!) Other information you could talk about includes:

- She appoints the Archbishop of Canterbury.
- She goes to church for special occasions such as christenings, weddings and funerals.
- She has her own chapels at her residential palaces.
- She awards honours, such as MBEs and knighthoods, to people who have made a difference.

Talk about the Queen's importance as head of the Church, and how she meets with people from all faiths and none on official engagements. Her honours are awarded to people from all walks of life, marked with medals and invitations to parties at Buckingham Palace.

Plenary

Choose one or two people from the class who have proved to be worthy citizens, perhaps the School Council representatives. Have them meet with the 'Queen' (played by you, a teaching assistant or confident pupil), who will ask them how they have helped their school, for example, by being on a committee and getting things done, in a sporting capacity or as a peacemaker. They could even be awarded honours.

Notes

Differentiation

People should contribute to the discussions to the best of their ability.

Question people to extend their learning.

Extension

Challenge people to find out more about the monarchy using books and websites, such as www.royal.gov.uk.